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Medical Simulation Tutorial: The State of the Art and Beyond

National Capital Area Medical Simulation Center

A Clinical Perspective on Medical Simulation

MMVR 2004 Tutorial

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<http://simcen.usuhs.mil/MMVR2004>

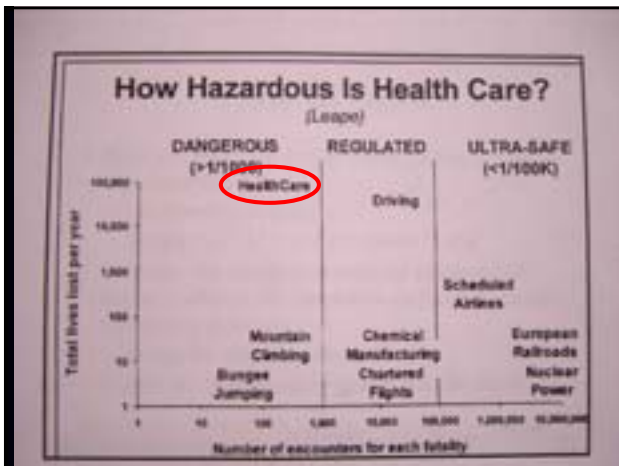
IS THERE A NEED FOR SIMULATION IN MEDICAL AND SURGICAL EDUCATION AND PRACTICE?

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Challenges in Medical Education

- Less physician teaching time
- Less resident time (80 hr work wk)
- Fewer patient hours available for teaching
- Larger number of procedures
- Teaching high risk procedures without endangering patients
- **"To Err is Human"** Institute of Medicine report

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Institute of Medicine

- IOM Report 2002 – “To Err is Human: Building a Safer Health System”
- 44,000 Americans die from medical errors every year
- Recommend that Health Care Org incorporate proven methods of training such as SIMULATION

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Institute of Medicine Report

- Preventable adverse events in US hospitals result in \$17- \$29 B annually
- Simulation is “a procedure to mitigate injury”
- “health care organizations and teaching institutions should participate in the development and use of simulation for training”

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“To err is human”



It's Not Rocket Science....



.... It's More Important Than That.

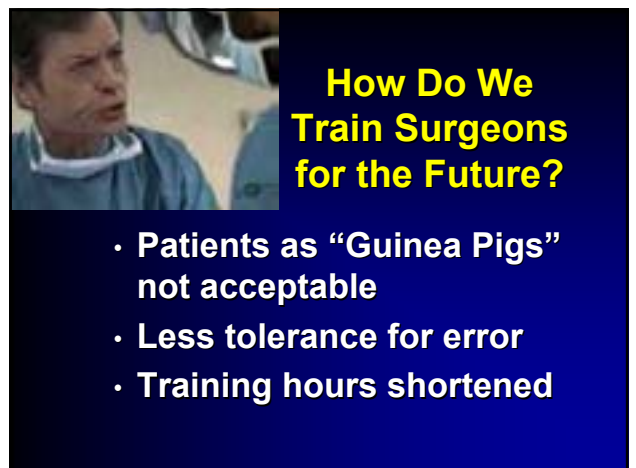
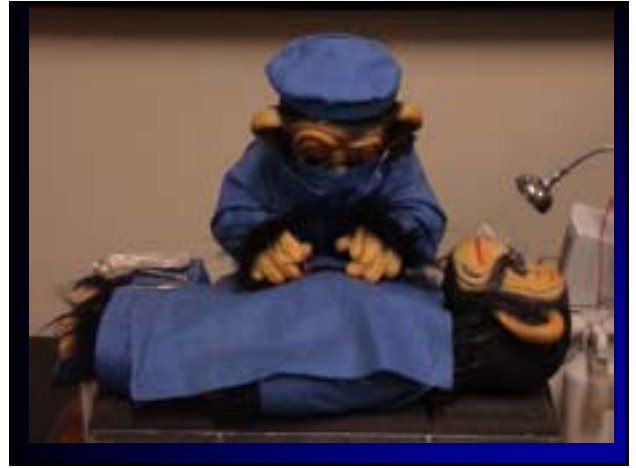
How do we
Minimize Error?

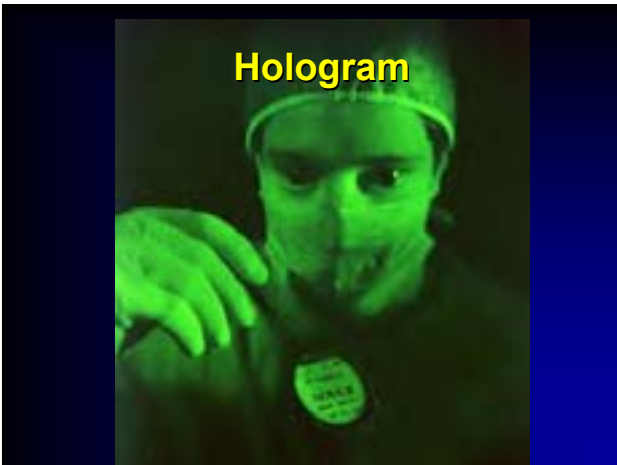
Traditional Surgical Education



- Apprenticeship
- See one, do one, teach one
- Learning on patients

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Simulators in Medical Education

- Need a safe transition from book to patient
- Solution:
Medical Simulators

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“Proven Methods”

- Anesthesia – has established curricula for team training and crisis management with demonstrated outcome improvement after Sim training.
- In Mass. Anesthesiologists who have had simulator training receive a discount on malpractice

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Simulation for Error Reduction

- New techniques can be practiced over and over, alone or with a mentor, without the need for animals
- Errors can be tracked while the operation continues, until error recognized ... simulator rewind or restarted

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Chinese Proverb

**“I hear and I forget,
I see and I remember,
I do and I understand.”**

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DEJA VU IS A GOOD THING
FOR A PILOT TO FEEL WHEN
WALKING INTO A COCKPIT.



Train to proficiency?



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Additional benefits of Simulators

- Permit learning in safe/risk free environment
 - **“Permission to Fail”**
- Refresh techniques for surgeons after absence (military)
- Correct for case-mix inequalities in training program

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Potential of Simulation

- Allow boards to certify skill rather than oral discussion
- Permit prototyping *“in silico”*
- Testing of new devices in a simulated environment
- Patient specific rehearsal of operations

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What is Required

- **REALISM** – realistic organ responses, tissue-tool interaction, visual display
- **AUTHENTICITY** – Educational content that is clinically useful and provides validated transfer of learning
- **ACCEPTABILITY**- teaching physicians and specialty organizations

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Can You Simulate This?



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Or This?

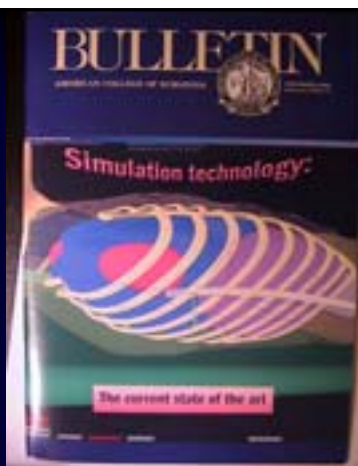


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Medical Simulation Where We Are Today



Where We Want To Be



ACS Proposed uses of Simulation

- Screening for aptitude
- Provide initial training
- Promote ongoing education
- Enable periodic assessment
- Maintain proficiency through rehearsal pt specific procedures

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Surgical Certification

- Written examination
- Oral examination
- No technical skills examination
- Interest exists in using simulators to certify surgeons
- Recertification

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Where do we go from here?

SIMULATION WILL BE READY FOR PRIME TIME WHEN PROPONENTS CAN SHOW THAT CLINICALLY USEFUL LEARNING RESULTS FROM SIMULATOR USE



The Way Forward

- Collaboration & Integration
- Validation and Verification
- Innovation
 - Increased Realism
- “Bleeding Edge”
- Create a National Agenda (\$\$\$)
- Involve End Users Early
- Incorporate into curriculum

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